We are here to help YOU! Here are a few of the programs we have to offer:

**Care About Child Care Assistance**
We are ready to help you earn CAC quality criteria and give you input on your marketing page. Give Crystal a call at 801-626-8083 or make an appointment for one-on-one help with Care About Childcare. Also, look for the workshop in our training calendar.

**Program Consultant**
The Quality Improvement Program is designed for family providers. It is free, one-on-one assistance done in your home. Weekly visits where the consultant brings new ideas, activities and thoughts on ways to use things you already have to provide learning opportunities. Give Rachel a call at 801-626-7815.

**Technical Assistance**
Call our office at 801-626-7837 to receive help with an issue you are having whether it is a business, parent or child issue, we can provide you with the resources you need to solve it.

**CDA Consultant**
Interested in obtaining your Child Development Association Credential? Our CDA Consultant, Megan is available to answer all your questions and be your partner through the process. Call 801-626-8047 to get started!

**Professional Development Award**
Everyone can receive awards for your level on the Career Ladder and years of service. Grants are also available to licensed Family Child Care providers when they complete an endorsement on the Career Ladder. Call 801-626-7837 for more information.

**Training**
Earn hours for licensing, CDA & the Career Ladder. Training is a great way to increase your knowledge and network with other providers. Call 801-626-7837 with your questions about training.

**Referrals**
Everyday parents searching for child care contact our agency either online or by phone. Update your information with us and we can add your business to our referral list. It’s the easiest way to advertise! Call us at 801-626-7837 or toll free at 1-888-970-0101 to make sure your name is on the list.

**Team Grants**
Grants are available to licensed Family Child Care providers when they complete an endorsement on the Career Ladder. Call Rachel at 801-626-7815.

**Professional Development Award**
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Statistics for Northern Region:

*Families who contacted us for referrals between Aug 15th – Nov 15th were located in the following cities:

<table>
<thead>
<tr>
<th>City</th>
<th># of families</th>
<th>City</th>
<th># of families</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bountiful</td>
<td>9</td>
<td>Ogden</td>
<td>101</td>
</tr>
<tr>
<td>Centerville</td>
<td>2</td>
<td>Plain City</td>
<td>0</td>
</tr>
<tr>
<td>Clearfield</td>
<td>21</td>
<td>Pleasant View</td>
<td>1</td>
</tr>
<tr>
<td>Clinton</td>
<td>7</td>
<td>Riverdale</td>
<td>5</td>
</tr>
<tr>
<td>Eden</td>
<td>1</td>
<td>Roy</td>
<td>28</td>
</tr>
<tr>
<td>Farmington</td>
<td>8</td>
<td>South Ogden</td>
<td>9</td>
</tr>
<tr>
<td>Farr West</td>
<td>1</td>
<td>South Weber</td>
<td>1</td>
</tr>
<tr>
<td>Fruit Heights</td>
<td>2</td>
<td>Sunset</td>
<td>4</td>
</tr>
<tr>
<td>Hooper</td>
<td>3</td>
<td>Syracuse</td>
<td>8</td>
</tr>
<tr>
<td>Huntsville</td>
<td>0</td>
<td>Taylor</td>
<td>2</td>
</tr>
<tr>
<td>Kaysville</td>
<td>2</td>
<td>Uintah</td>
<td>2</td>
</tr>
<tr>
<td>Layton</td>
<td>50</td>
<td>Washington Terrace</td>
<td>16</td>
</tr>
<tr>
<td>Morgan</td>
<td>0</td>
<td>West Haven</td>
<td>10</td>
</tr>
<tr>
<td>Mountain Green</td>
<td>0</td>
<td>West Point</td>
<td>3</td>
</tr>
<tr>
<td>North Ogden</td>
<td>8</td>
<td>Woods Cross</td>
<td>4</td>
</tr>
<tr>
<td>North Salt Lake</td>
<td>8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*This statistic counts each family only once, each family could have one or multiple children or be looking for care outside of the city in which they live. These stats are only for families calling our office, it does not include online searches.

Here are the slots and vacancies currently listed in our database:

<table>
<thead>
<tr>
<th>City</th>
<th>Slots</th>
<th>Vacancies</th>
<th>City</th>
<th>Slots</th>
<th>Vacancies</th>
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<tbody>
<tr>
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<td>Eden</td>
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<td>10</td>
<td>Roy</td>
<td>772</td>
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<tr>
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<td>206</td>
<td>16</td>
<td>South Ogden</td>
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<td>52</td>
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<tr>
<td>Farr West</td>
<td>109</td>
<td>18</td>
<td>South Weber</td>
<td>48</td>
<td>2</td>
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<tr>
<td>Fruit Heights</td>
<td>16</td>
<td>0</td>
<td>Sunset</td>
<td>40</td>
<td>10</td>
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<tr>
<td>Harrisville</td>
<td>32</td>
<td>6</td>
<td>Syracuse</td>
<td>205</td>
<td>31</td>
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<tr>
<td>Hooper</td>
<td>119</td>
<td>51</td>
<td>Taylor</td>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td>Kaysville</td>
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<td>36</td>
<td>Uintah</td>
<td>16</td>
<td>0</td>
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<tr>
<td>Layton</td>
<td>753</td>
<td>179</td>
<td>Washington Terrace</td>
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<td>13</td>
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<tr>
<td>Marriott-Slaterville</td>
<td>96</td>
<td>48</td>
<td>West Bountiful</td>
<td>190</td>
<td>48</td>
</tr>
<tr>
<td>Morgan</td>
<td>31</td>
<td>3</td>
<td>West Haven</td>
<td>48</td>
<td>2</td>
</tr>
<tr>
<td>North Ogden</td>
<td>133</td>
<td>21</td>
<td>West Point</td>
<td>85</td>
<td>28</td>
</tr>
<tr>
<td>North Salt Lake</td>
<td>350</td>
<td>34</td>
<td>Woods Cross</td>
<td>21</td>
<td>3</td>
</tr>
</tbody>
</table>
Thank you to all those who called, emailed or used our online web update form! Here are the latest winners of our monthly update drawings

Nancy Vause, Christal Garner-Call & Monica Gailey

Keeping your record up-to-date means parents will have the latest information about your care. It will also ensure that you will only be sent referrals to fill the needs you have.

You can update by calling our office at 801-626-7837 or go to our website at http://programs.weber.edu/ccrr/provreferrals.htm

A Special Congratulations goes out to

Sharon Rich

Winner of our full record update!

We’d like to thank everyone who completed this very important update.

If you have not yet completed the Full Record Update, we will be contacting you to do so. Beat us to the punch by either calling our office at 801-626-7837 or go to our website at http://programs.weber.edu/ccrr/provreferrals.htm

Have you ever thought about how you would set up your environment to provide the best possible success for inclusion of special needs children?

This quarter we are offering the Special Needs course #3 that teaches about creating an accessible environment to optimize success. The idea of inclusion can benefit all children and make your program more successful.
NEWS FROM CHILD CARE LICENSING:

Changes are coming regarding how children’s immunization records are going to be assessed by Child Care Licensing. Beginning fall of 2013, all home licensees and certificate holders will be required to complete an online report to the Utah Immunization Program. This Early Childhood Program Report is a statistical report of the immunization status of all children in an early childhood program.

After November 30, 2013, the Utah Immunization Program will send a report of all the early childhood programs that did not complete their report to the Child Care Licensing. Based on the report, Licensing issues findings appropriately. Consequently, beginning July 1, 2013, Licensing Specialists will no longer look at children’s immunization records during your announced inspection.

Watch for more information about the new process in the upcoming months!

Mary Olsen “Friend of Children” Award request for nominations

The Utah Early Childhood Conference Committee is searching for an outstanding early childhood professional (teacher or administrator) to receive the Mary Olsen, “Friend of Children” Award. The award will be presented at the 38th Annual Early Childhood Conference on March 23, 2013. Early childhood entities can nominate an individual for this award. Please take a moment with your staff to reflect upon individuals that have gone above and beyond their job requirements in behalf of strengthening early childhood services for children and families. There are many deserving candidates in this field. We have listed a partial list of past recipients for your information.

Criteria

This award recognizes individuals who have made outstanding contributions to Utah’s early childhood community through his or her many years of service as an advocate for children and quality programming. Although the recipient may also have had direct contact with children, this award specifically recognizes the contributions they have made because of their vision for and public commitment to children. The recipient may be a child advocate, an administrator, a public policy-maker or a long standing educator of young children whose efforts have made Utah a better place for children to grow and learn.

Selection

Members of the Utah Early Childhood Conference Scholarship and Award Committee will select the award recipient from this year’s nominees. If several nominees are at a similar level in meeting the selection criteria, a vote of the full conference committee will be held.

Past Recipients include:

1998  Elaine Strom  2007  Erin Trenbeth-Murray
1999  Jean Larson  2008  Chris Jones
2000  Phil Brown  2009  Chris Bray
2004  Patricia Kreher  2010  Lynnette Rasmussen
2005  Marilyn McCumber  2011  Alda Jones
2006  Lis Barker  2012  John Funk

To submit nominations for the “Friend of Children Awards” please visit www.utahearlychildconference.com/p/friend-of-children-award.html

Do you know someone who has recently lost their job?

Kids in Care Job Search Support Fund
Available to Pay up to 150 hours of Child Care per family

The goal of the Kids in Care Job Search Fund is to ensure that recently unemployed parents have access to regulated child care at no cost while they engage in formal job search activities.

Do you have a parent in your program who could use our help?

For eligibility Requirements or to apply, contact Tina
801-326-4399
tina@cssutah.org

or find information and application forms at www.cssutah.org
Care About Child Care Tip Sheet

One section of the Care About Childcare quality indicators is Family Involvement. Many of these items describe how to involve parents in a variety of ways in your program. Listed below is ideas and suggestions on how to involve parents in a variety of ways.

1. **Create a “Getting to Know You” form.**
   Ask families to fill it out at regular intervals – not just when they enroll. Use this information to plan for the classroom and for family involvement. Learn and use family members’ names. (Be sure to learn correct pronunciations.) Start a family of the Week [or Month] program so families can share their interests and talents.

2. **Share about yourself too.**
   Make a poster with photos and captions about your own family, culture, education, interests and other unique characteristics. Post it near your classroom door. Wear a name tag every day. This simple act helps families feel more comfortable approaching you. This is especially important in large programs with many teachers and assistants.

3. **Incorporate culture and community.**
   Ask families for donations of books, pictures, musical instruments, clothing and household items for dramatic play area, and other items that represent their culture. Attend cultural events in the community. This will help you understand what is important to the program’s families and children.

4. **Ask families about their preferred language and mode for communication.**
   Offer choices such as daily check-ins at drop-off and pickup, individual journals in which teachers and families leave messages for each other, weekly written reports, parent-teacher conferences, home visits, e-mails, and phone calls. Identify translators, if needed. Families often appreciate hearing about small details of a child’s day. Take time to share an example of child’s developing sense of humor or thinking skills, or even just to note that she played with clay today.

5. **Keep track of your communication with families.**
   Use a simple system and review your contact records frequently. This can help you determine if you have neglected to keep in touch with any families. Perhaps it is difficult to connect with some families. If so, adjust your approach to engage them in the program and their child’s learning.

6. **Involve families in decision making.**
   Work with families to write a plan with goals and benchmarks for their child’s development and learning. Update the plan when goals or benchmarks are achieved and at regular intervals. Effective plans include comments and notes from families and teachers.

7. **Support home learning.**
   Send home activities and messages about interesting free or low-cost family events in the community. Use children’s home language. Create a toy and book lending library. Make book bags to send home; include books and props collected at thrift shops and yard sales.

8. **Invite family members into your classroom.**
   Are there mechanics, entomologists, firefighters, musicians, and chefs among the families you serve? Incorporate their knowledge and skills into your curriculum. Invite families to share their favorite books through a guest reader program.

9. **Keep your skills and knowledge current**
   Read articles and books, take online courses, or attend professional development workshops on cultural competence, communicating with families, dual language learning, and other topics relevant to the program’s children and families.

*Taken from Teaching Young Children Vol 4, No 1 “Engaging Families in Preschool Programs”, Pgs 6-7*
Using Your Senses

You have probably noticed how curious your child is. He probably not only asks question after question, but he always touches things, looks into things, even smells things. He may notice tiny details on objects and enjoys unusual sounds. You child uses all his senses to explore the world around him.

Your child's curiosity is fueled by explorations that cause him to use his senses. You can help him use his senses during play by providing what a variety of "sensory materials." These are items that stimulate several senses, especially the sense of touch. They are often sticky, messy, grainy, gooey, lumpy, or bumpy. Your child may need time to become familiar to the feel of unusual materials. He may not like the experience at all.

Sensory play has many benefits and it is worth the effort to encourage your child to explore a variety of sensory materials.

Suggestions for sensory materials

Place sensory materials in a shallow tub or plastic container on the floor or on a low table like a coffee table. A plastic box designed for storage under beds works well. Put an old sheet or shower curtain underneath to make clean up easy. Many sensory materials are everyday items that can be found around the house. Here are some suggestions:

Potting or garden soil. Provide small garden tools and plastic flowerpots, or a farm play set.

Sand, wet or dry. Add seashells, sand molds, or toy construction vehicles.
Snow in season. Too cold to go out? Bring some of the white stuff inside. Wear mittens.
Fall leaves. Great for the rustling sounds they make. Bring in several varieties and match colors and shapes.
Ice cubes. Scoops and plastic glasses make this a cool project.
Shaving cream. Put an unbreakable mirror or shiny cookie sheet in the bottom of the container and let your child "decorate" his face.
Water. This is something that is always on hand and kids love it! Provide plastic pitchers and cups for pouring. Investigate things that float and sink. Use your bathtub if you are concerned about the mess.
Dried beans, rice, or oatmeal. Provide scooping and pouring toys. Bury small toys for your child to find.
Cotton balls. These are soft and snuggly.

Sensational Play Dough

1 cup of flour
½ cup salt
1 cup of water
1 tablespoon cooking oil
2 teaspoons of cream of tartar
1 teaspoon powered alum (optional)
2 packages unsweetened drink mix

Combine first six ingredients. Add the drink mix with the water. Cook over medium heat and stir until mixture forms a soft ball. Put dough on wax paper until cool enough to handle. Knead until smooth. Store in tightly covered container.
Reminders About CCR&R Training

As we start a new quarter, it is important to have reminders about all things training.

Registering for a Class
- In this newsletter is the registration form and class descriptions of the classes offered January, February & March.
- Remember to register early as classes do fill up quickly.
- We only take registrations through the mail and check or money order only please.
- Make sure to read the Code of Conduct. You will be required to abide by these rules.
- We limit each class to 24 participants.
- If you do not get into a class, a waitlist is always available.

Accessing the Training Registry
- Did you know there is a place where you can find out about upcoming training, your training history and what classes you are registered for? You can access your training information on the provider tab at careaboutchildcare.utah.gov.
- If you need your log-in information, click on the reset your password link just above where you log in or contact our office at 801-626-7837.

Career Ladder Levels and Endorsement Classes
- Each level on the Career Ladder requires 40 hours of career ladder training. You can take all 40 hours face to face or you can use a combination of 20 hours face to face and 20 hours of approved Career Ladder online training.
- Each endorsement is 40 hours and there are a variety of endorsements to choose from that are offered at the Child Care Resource and Referral.

  Family Child Care
  Infant Toddler
  Guidance & Emotional Wellness
  Special Needs
  Theories & Best Practices
  Relationship Touchpoints
  *School Readiness
  *School Age
  *Currently out of rotation
## CCR&R Northern’s 2012 Winter Schedule

If you need directions or want to check to see if a class is full, you can call us at 626-7837 or look at our training schedule online at [http://programs.weber.edu/ccrr/TrnSchd.htm](http://programs.weber.edu/ccrr/TrnSchd.htm)

WSU ED13 is Weber State University Campus in South Ogden, McKay Education Building, Rm 13 (WSU ED10 is Rm 10)

For information on obtaining CEU credit, visit the UACCRRA website at [http://utahccrra.org](http://utahccrra.org)

<table>
<thead>
<tr>
<th>Class Title/Description</th>
<th>Date, Time &amp; Place</th>
<th>Cost</th>
<th>Credit</th>
<th>Career Ladder</th>
</tr>
</thead>
</table>
| **Care About Child Care Orientation**  
Instructor: Crystal Knippers  
This workshop will help you better understand the Care About Childcare program. | Jan 3  
6:30-7:30pm  
WSU ED13 | none | none | none |
| **Professionalism: More Than Babysitting**  
Instructor: Shirley Morrison  
In this course participants learn how to make informed decisions based on standards for best practices, take advantage of opportunities for individual professional growth, and contribute to the early childhood field. | Jan 5 & 12  
9am – 2:45pm  
WSU ED13 | $15 | 10 Lic  
10 CDA  
Level 2 or 3 |
| **Strong & Smart**  
Instructor: Shirley Morrison  
In this course participants learn practical ways to promote young children's physical, cognitive, language, and creative development in age-appropriate play and learning activities. | Jan 7, 9, 14 & 16  
6:30 – 9pm  
WSU ED13 | $15 | 10 Lic  
10 CDA  
NAC  
Level 2 or 3 |
| **Child Development: Healthy Care**  
Instructor: Shirley Morrison  
In this course participants will learn about child care health and safety issues. Topics include: communicable diseases, SIDS, shaken baby syndrome, child abuse and neglect, injury prevention, emergency procedures, nutrition, sick children, and medication administration. | Jan 8, 10, 15 & 17  
6:30-9pm  
WSU ED13 | $15 | 10 Lic  
10 CDA  
NAC  
Level 1 |
| **Special Needs, Course 3**  
Instructor: Lisa Wood  
In this course participants will learn how to set up the environment to maximize success when working with children who have special needs. Topics include creating an accessible environment, arranging the environment for learning, increasing the playability of toys and materials, using routines to teach, and teachable moments. | Jan 22, 24, 29 & 31  
6:30-9pm  
WSU ED13 | $15 | 10 Lic  
10 CDA  
NAC  
1 CEU  
Level 5 – 8  
Special Needs Endorsement |
| **Basics of Child Care**  
Instructor: Shirley Morrison  
This 5 hour class covers all of the topics required by licensing. It is recommended especially for those just entering the child care field. | Jan 26  
9am-2:45pm  
WSU ED13 | $10 | 5 Lic | none |
| **Special Topic: How to Write a Lesson Plan**  
Instructor: Crystal Knippers  
This class will give you ideas on how to write a lesson plan, set up environments, and schedule your day to enhance your program. Both Family & Center child care will be included in this class. | Jan 28  
6:30-9pm  
WSU ED13 | none | 2.5 Lic | none |
| **Director’s Support Group**  
Instructor: Crystal Knippers  
This is an evening for directors to talk about issues they would like help dealing with | Jan 30  
6:30-7:30pm  
WSU ED13 | none | none | none |
| **Child Development: Ages & Stages**  
Instructor: Shirley Morrison  
In this course participants learn about typical developmental milestones for infants, toddlers, preschoolers, and school age children. Participants also learn basic strategies for working with each of these age groups of children. | Feb 2 & 9  
9am-2:45pm  
WSU ED13 | $15 | 10 Lic  
10 CDA  
NAC  
Level 1 |
| **Help Me Grow**  
Instructor: Shirley Morrison  
In this course participants will learn how to use the developmental screening tool known as the Ages and Stages Questionnaire. They will learn how work with parents to help develop an understanding of child development, check to see if development is on track, identify children who might be at risk for developmental delay, and support children’s development with learning activities. | Feb 4, 6, 11 & 13  
6:30 – 9pm  
WSU ED13 | $15 | 10 Lic  
10 CDA  
NAC  
Levels 5 – 8 |
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Instructor</th>
<th>Description</th>
<th>Dates</th>
<th>Times</th>
<th>Location</th>
<th>Fee</th>
<th>Lic</th>
<th>CDA</th>
<th>CEU</th>
<th>Level</th>
<th>Endorsement</th>
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</thead>
<tbody>
<tr>
<td>Infant Toddler, Course 3</td>
<td>Gina O'Driscoll</td>
<td>In this course participants explore how infants and toddlers learn. Areas of focus include: cognitive discoveries of infancy, the role of the caregiver in supporting learning, stages of infancy, and language development.</td>
<td>Feb 5, 7, 12 &amp; 14</td>
<td>6:30 – 9pm</td>
<td>WSU ED13</td>
<td>$15</td>
<td>10 Lic</td>
<td>10 CDA</td>
<td>1 CEU</td>
<td>Level 5 – 8 &amp; Infant Toddler Endorsement</td>
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<tr>
<td>Theories and Best Practices, Course 3</td>
<td>Crystal Knippers</td>
<td><strong>This class has a prerequisite of a Level 3 or higher on the Career Ladder.</strong> In this course participants will gain an understanding of Piaget's stages of cognitive development and why his core focus was about how people acquire, process and store knowledge. Participants will also learn about how the brain develops and how they can support healthy brain development in everyday child care practices.</td>
<td>Feb 19, 21, 26 &amp; 28</td>
<td>6:30-9pm</td>
<td>WSU ED13</td>
<td>$15</td>
<td>10 Lic</td>
<td>10 CDA</td>
<td>1 CEU</td>
<td>Level 5 – 8 &amp; Theories &amp; Best Practices Endorsement</td>
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<td>CDA Orientation Workshop</td>
<td>Megan Jolley</td>
<td>This 1 hour workshop will cover the steps to getting a CDA.</td>
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<td>6:30-7:30pm</td>
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<tr>
<td>Basics of Child Care</td>
<td>Shirley Morrison</td>
<td>This 5 hour class covers all of the topics required by licensing. It is recommended especially for those just entering the child care field.</td>
<td>Mar 2</td>
<td>9am-2:45pm</td>
<td>WSU ED13</td>
<td>$10</td>
<td>5 Lic</td>
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<tr>
<td>Working Together</td>
<td>Shirley Morrison</td>
<td>In this course participants learn effective strategies for establishing and maintaining open and positive relationships with each child’s family, encouraging family involvement in the child care program, and supporting each child’s relationship with his or her family.</td>
<td>Mar 4, 6, 11 &amp; 13</td>
<td>6:30-9pm</td>
<td>WSU ED13</td>
<td>$15</td>
<td>10 Lic</td>
<td>10 CDA</td>
<td>Level 2 or 3</td>
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<tr>
<td>Infant Toddler, Course 4</td>
<td>Gina O’Driscoll</td>
<td>In this course participants explore positive ways to work with the families of the children in their care. Areas of focus include: partnerships, sharing the care, and how to be aware of, and sensitive to, cultural differences.</td>
<td>Mar 5, 7, 12 &amp; 14</td>
<td>6:30-9pm</td>
<td>WSU ED13</td>
<td>$15</td>
<td>10 Lic</td>
<td>10 CDA</td>
<td>1 CEU</td>
<td>Level 5 – 8 &amp; Infant Toddler Endorsement</td>
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<tr>
<td>Family Child Care, Course 3</td>
<td>Deann Jones</td>
<td>In this course participants learn methods of supporting the developmental needs of children in the areas of: social and self awareness; physical, cognitive, and language development; and creativity. Emphasis will be placed on working with children in mixed-age groups.</td>
<td>Mar 9 &amp; 16</td>
<td>9am-2:45pm</td>
<td>WSU ED13</td>
<td>$15</td>
<td>10 Lic</td>
<td>10 CDA</td>
<td>1 CEU</td>
<td>Level 5 – 8 &amp; Family Child Care Endorsement</td>
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<tr>
<td>Child Development: Learning in the Early Years</td>
<td>Shirley Morrison</td>
<td>In this course participants explore how young children learn and develop. Areas of focus include: brain development, learning through play, supporting social and emotional development, and positive guidance.</td>
<td>Mar 18, 20, 25 &amp; 27</td>
<td>6:30-9pm</td>
<td>WSU ED13</td>
<td>$15</td>
<td>10 Lic</td>
<td>10 CDA</td>
<td>Level 1</td>
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<tr>
<td>Guidance &amp; Emotional Wellness, Course 3</td>
<td>Megan Jolley</td>
<td>UPDATED - In this course participants will continue to learn about concepts developed by CSEFEL (Center for Social Emotional Foundations for Early Learning). They will talk about developing positive teaching strategies for working with infants, toddlers, preschool children, and school-age children. They will also learn how doing observation and documentation supports healthy social/emotional development.</td>
<td>Mar 19, 21, 26 &amp; 28</td>
<td>6:30-9pm</td>
<td>WSU ED13</td>
<td>$15</td>
<td>10 Lic</td>
<td>10 CDA</td>
<td>1 CEU</td>
<td>Level 5 – 8 &amp; Guidance &amp; Emotional Wellness Endorsement</td>
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<tr>
<td>Relationship Touchpoints, Course 3</td>
<td>Aziele Jenson</td>
<td><strong>This class has a prerequisite of a Level 3 or higher on the Career Ladder.</strong> This course, based on the work of Dr. T. Berry Brazelton, focuses on understanding the developmental Touchpoints of the 3-4 year old and supporting the child’s development at day care and at home. Instruction will include the Touchpoints principles &amp; assumptions that strengthen relationships between providers and parents and the parents and child. This training emphasizes the implementation of reflective practice strategies to enhance current and future child care practices.</td>
<td>Mar 23 &amp; 30</td>
<td>9am – 2:45pm</td>
<td>WSU ED13</td>
<td>$15</td>
<td>10 Lic</td>
<td>10 CDA</td>
<td>1 CEU</td>
<td>Level 5 – 8 &amp; Relationship Touchpoints Endorsement</td>
<td></td>
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CCR&R Northern’s Training Policies

You must pre-register. You will not be considered registered in our classes until we receive the registration form and your payment. We require that you pre-register for our classes for a couple of reasons: 1- Due to the amount of materials we distribute in class, we need to have an accurate count of how many providers will be attending each one and enough time to prepare them. 2- Weber State University has set strict guidelines for us to follow when handling money. They will not allow any money to remain in the office unsecured, overnight. We also do not want to put your information at risk by having it sit on a desk overnight. It is for your privacy and safety that we request you send in your money. **Money cannot be accepted at the training.** Each registration form will let you know where to send it. Please check the training schedule page on our website (weber.edu/ccrr) to see if a class is full or has been rescheduled or cancelled.

All training participants must review and sign the Statewide CCR&R Training Participant Code of Conduct each time you register. If there is no signature, your registration form will be sent back for you to sign. We will not be able to hold your spot in any class and you may miss out on the class that you want to register for. We are not able to register any one for a class without the signed copy of the Code of Conduct.

The registration form has the information we need for the Utah State Training Registry and must be filled out **in full.** An incomplete registration form will delay your registration and you may miss the class you are trying to register if it fills before we can collect the information we need. If you have any questions about the information we collect, you can contact our office at 801-626-7784.

If you are sending registrations for more than one person, you must include a registration form for each person and each person must sign the **Training Participant Code of Conduct.** The form has the information we need for the Utah State Training Registry, without it we cannot register you for any of our classes. Also, each person must sign a copy of the Utah State CCR&R Training Participant Code of Conduct. Without that signature, no one will be able to attend classes.

Registration for each class will close 7 days prior to the start of class. No registrations will be accepted within a week of the class' start date. This will give us time to prepare the right amount of materials.

We register for classes one quarter at a time. You may register only for the classes listed in our current newsletter. Each quarter's class schedule and registration form can be found in our quarterly newsletter, the Child Care Connector. The newsletter is published every September, December, March and June. The schedule and registration form will also be posted on our website shortly after it has been sent in the mail.

**Sorry, we are not able to issue a refund.** If we receive money from you for a class that is already full, we can give you the option of sending the check back to you or sending you a credit voucher. When a class is full, it will be posted on the training schedule page on our website at weber.edu/ccrr. You can always call our office at 801-626-7837 to check if the class is full before sending in the registration form or check our online schedule.

If you are unable to attend a class and you call at least three days before the first session starts, we can send you a credit voucher. Sorry, we are not able to refund money. Please be sure to call during office hours 8am-4:00pm. You can reach us either at 801-626-7837, 801-626-7784, or toll free at 1-888-970-0101. **We cannot issue a credit voucher if you fail to notify us before the first session of a class.**

Each 10 hour class is broken down into four sessions. If you miss one or two session(s) in a class, no money can be refunded. However, you can make it up when that session is taught again, without repaying. You also have the option of making-up the session you missed with another CCR&R agency without having to pay again. We have an agreement with our sister agencies that allows you to make up one or two sessions with them. Just contact them for their times and registration policies.

To register for a make-up session with us, simply fill out the registration form and circle the dates you need to make up, write "make-up" in the amount enclosed section and send it in. Be sure to include the signed Code of Conduct with the form. We have a limited number of make-up slots available for each night so please let us know if you are registered for a make-up session and are unable to attend.

We need to have a minimum number of providers enrolled to conduct the class. Classes, which don’t meet these minimum numbers five days before the class, will be either cancelled or rescheduled. We will notify you and send you a credit voucher for another class.

Classes may be canceled due to weather. We follow Weber State University's policies regarding this issue. If the campus is closed, our classes will be canceled. If not, classes will be held. You can call Weber State at 801-626-6000 to find out if the campus has been closed. We will also leave a message on our main phone line 801-626-7837. All classes canceled due to weather will be rescheduled.

**Certificates are given to participants on the last day of class. If you are making up a session, let the trainer know, they can get the certificate to you sooner. If you do not receive a certificate within two weeks of the final session, contact our office at 801-626-7784. There will be a $5 charge for a replacement certificate.**
Since we are coming up on winter weather we thought we’d remind you of our cancellation policy

Child Care Resource and Referral; Northern
Class cancellation policy due to weather or Emergency/Disaster

CCR&R Northern classes may be cancelled due to weather. CCR&R Northern will follow Weber State University policies and will cancel classes if Weber State closes the campus. If you are wondering if campus is closed you can call 801-626-6000 to verify campus status. We will also leave a message on our main line 801-626-7837.

After the decision has been made to cancel the class, all class participants will be called and told of the cancellation.

The trainer and training coordinator will work together to reschedule the class.

Plan for evacuation in case of Fire, Safety Emergency, or Natural Disaster Emergency

The building is to be evacuated when emergency alarms sound, upon request of authorities, or when remaining in the building could become life-threatening.

Upon knowledge of need to evacuate, dial 9-911 to get off campus emergency personnel or 911 to get on campus emergency personnel.

Class participants should evacuate to the LDS institute. Once assembled, the trainer will take roll to ensure that all class participants have arrived safely.

Class should be rescheduled at the earliest convenience as set up in coordination between the Trainer and the Training Coordinator/ Specialist.

If there are participants that are injured or requiring other care, the trainer will provide first aid care as needed and help to keep participants as calm as possible until emergency personnel arrive.

Information of injury to any participant needs to be reported to Weber State University and CCR&R Northern within 24 hours.

Other Information for Safety Concerns

If an escort to the parking lot is needed after classes, call 801-626-6460 from your cell phone or 9-6460 from an office phone, this will be handled after all other emergency issues have been taken care of.
We would like to congratulate the following Child Care Providers!

### Career Ladder Recipients

<table>
<thead>
<tr>
<th>Level One</th>
<th>Level Two</th>
<th>Level Three</th>
<th>Level Eight</th>
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<tbody>
<tr>
<td>Erika Alvarez</td>
<td>Debbie Cox</td>
<td>Jamie Dobson</td>
<td>Autumn Ure</td>
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<tr>
<td>Kelley Beecher</td>
<td>Tayla Dobson</td>
<td>Tayla Dobson</td>
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<tr>
<td>Lacey Brown</td>
<td>JaNae Jackson</td>
<td>Clarissa Marotti</td>
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<td>Tayla Dobson</td>
<td>Will Kay</td>
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<tr>
<td>JaNae Jackson</td>
<td>Carol Stoetzer</td>
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<td>Morgan Johnson</td>
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<td>Will Kay</td>
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<td>Angela Keen</td>
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<td>Kayla Niemenger</td>
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<td>Ivette Perdomo</td>
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<td>Angela Platz</td>
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<td>Marina Simmons</td>
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<td>Carol Stoetzer</td>
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<tr>
<th>Level Four</th>
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<th>Level Seven</th>
<th>Level Ten</th>
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<tbody>
<tr>
<td>Debbie Cox</td>
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<td>Charmaine Hartley</td>
<td>Debbie Cox</td>
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<tr>
<td>Leecette Gutierrez</td>
<td>Hermelinda Venable</td>
<td>Cassandra Stoddard</td>
<td>Hermelinda Venable</td>
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<td>Ramona Morales</td>
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<td>Debbie Cox</td>
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<td>Kim Hepner</td>
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<tr>
<td>Tami McCravy</td>
<td>Clarissa Marotti</td>
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### Endorsement Recipients

- **School Readiness**
  - Jeni Taylor

- **Special Needs**
  - Cassandra Stoddard

- **Guidance & Emotional Wellness**
  - Debbie Cox
  - Jamie Dobson

- **Infant & Toddler**
  - Debbie Alvarez
  - Erika Alvarez
  - Charmaine Hartley
  - Tisha Morley

- **Theories & Best Practices**
  - Wendy Byington
  - Charmaine Hartley
  - Cassandra Stoddard

### Professional Development Award Recipients – totaling $39,099 in awards

- Erika Alvarez
- Tanya Becraft
- Kelley Beecher
- Lori Birrell
- Lacey Brown
- Ruth Bryan
- Debbie Cox
- Krista Davis
- Jamie Dobson
- Tayla Dobson
- Tara Facer
- Valerie Ferguson
- Sylvia Gomez
- Charmaine Hartley
- Kim Hepner
- Marcia Hill
- Donna Holden
- Bryan Howick
- Stacy Howick
- Carol Hull Morgan Johnson
- Will Kay
- Angela Keen
- Clarissa Marotti
- Tami McCrary
- Shauna McCurdy
- Ramona Morales
- Paula Mullis
- Tracy Nehmer
- Dawn Nielson
- Kayla Nernberger
- Ivette Perdomo
- Hilary Perez
- Nicole Peterson
- Aracely Pessie
- Kathleen Russell
- Christy Salmond
- Rachel Seamon
- Marina Simmons
- Kristina Smith
- Brenda Sonoda
- Carol Stoetzer
- Autumn Ure
- Trina VanDyke
- Susannah Williams
- Nicole Wood

If you have any questions about the Professional Development Award program, you can call our office and speak with Crystal at 801-626-8083.
Congratulations to the latest TEAM Grant Recipients!

Ivette Perdomo: Outdoor kit through Consultation Program
Rachael Seegmiller: Block play kit through Consultation Program
Jeni Taylor: Math and Science kit through School Readiness Endorsement
Lisa Mecham: Block play kit through Infant / Toddler Endorsement
Tisha Morley: Literacy kit through Consultation Program

Attention Family Child Care Providers

Are you interested in receiving guidance, resources and assistance on topics of your choice, around your schedule? Our Consultation Program can help!

The Consultation Program is designed for family providers to improve the quality of their family child care program. It is free, one-on-one assistance done in your home.

Some highlights of the program are:

• Help with behavior management
• Ideas of how to schedule your day, arrange your environment, etc.
• An extra pair of eyes, ears and hands in your program
• A program consultant who can answer questions and provide you with valuable resources
• Watching a consultant model best practices in the areas you wish to improve
• Weekly lending of books and resources
• Fun new activities for you to implement into your program
• If you choose, you can complete 40 hours with our Program Consultant making you eligible to receive a new TEAM Grant filled with quality toys and materials

DON’T BE NERVOUS! Our program consultant is not coming into your child care to evaluate or judge you. She is not coming to force you into making changes. She is simply someone who can help with the changes that YOU want to make.

“The Consultation Program was fun and filled with innovative ideas. The resources provided were easy to follow and simple to implement. The consultant was another set of eyes that helped me see what children wanted and needed in order to really improve my child care program!”
-Camelia Garcia, Protégé

“I would encourage any family child care provider to take part in the Consultation Program! I was provided with the reassurance and support that I needed in order to feel comfortable applying the topics that I have been learning in my career ladder courses. I felt encouraged to organize my environment and make my child care a better place for children!”
-Amy MacDonald, Protégé

If you are one of those providers who is always striving to improve the quality of their child care, this wonderful program is for you! If you are interested, please fill out an application on our website at http://programs.weber.edu/ccrr/mentor.htm or contact our Program Consultant, Rachel at 801-626-7815 or email at rachelwhaley@weber.edu. I hope to hear from you soon!
Here are Child Care Licensing’s upcoming classes

**Family Child Care**
- **January 3rd:** Indoor and Outdoor Environment, Injury Prevention
- **March 7th:** Infant & Toddler Care, Child Nutrition and Animals

**Center Child Care**
- **February 7th:** Supervision and Ratios, Child Health, Nutrition, and Discipline
- **April 4th:** Injury Prevention, Napping and Transportation

To register for any of these on-going licensing classes you must call Karrie Phillips at 801-584-8292.

These classes are free and count toward your annual training requirements.

Classes will be held in South Ogden will be at Weber State in the McKay Education Building Rm 10, 7 to 9:30pm.

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**If you need to renew your CPR/First Aid certifications, here are a few numbers you can call:**

- American Red Cross – (Weber / Morgan / N Davis) 801-627-0000 (S Davis) 801-323-7000
- American Heart Association – 1-877-242-4277
- US Training Council – 801-776-6431
- Lakeview Hospital – 801-299-2249
- McKay Dee Hospital – 801-387-7800
- Bountiful City Fire Department – 801-298-6230
- Kinder Academy – 801-458-4032
- The Playroom – 801-774-0074
- Davis Hospital (CPR only) – 801-807-7023
- Ogden Regional (CPR only) – 801-479-2017
Presents
The 38th Annual Utah Early Childhood Conference

“Science is Everywhere”
Keynote
Steve Spangler
Saturday, March 23, 2013
Cottonwood High School
5715 South 1300 East
Murray, Utah 84121

breakout Sessions, Learn & Takes, Lunch and Vendors, Posters

Check out our website to RSVP for updates and full conference information
www.utahearlychildhoodconference.com

We’re going green! Class descriptions, schedules, and registration information will be online!
Registration Cost (lunch included): $35 early bird February 11-28\textsuperscript{th}, $45 regular March 1-8\textsuperscript{th},
Keynote only, $20, no lunch. Check website for Preconference events on Friday March 22\textsuperscript{nd}

Career Ladder credit, Licensing hours, CEU’s, NAC credit pending

For questions please contact Amy Funk at 801-280-3283 or uaeyc.mail@gmail.com

Partially Funded by

Special Thanks to ALL Supporting Organizations
Look for the
CCR&R Northern
Winter Quarter
Training Schedule Inside!