Care About Childcare®  @ Weber State University
Child Care Connector

Summer Quarter  July, Aug & Sept 2014

CAC @ Weber State is...

Chloe Merrill PhD,
Executive Director
Leslie Trotter,
Director
Crystal Knippers,
Provider Services Coordinator
Gina O’Driscoll,
Infant Toddler Specialist
Vivian Hardy,
Child Care Program Coach
Megan Jolley,
Child Care Program Coach
Brooke Montgomery,
Data Specialist / Webmaster
Dawn Polson,
Referral Specialist
Dennise Dixon,
Referral Specialist

Congratulations to the 32 center and family providers that were able to upload information to the Care About Childcare website and were rewarded with a small grant! We appreciate your commitment to quality and your desire to provide quality environments to children that allow them to feel safe while they are learning and exploring in your care. We know that for many of you, the task seems daunting as you look at the material that needs to be uploaded. We would like to encourage you to tackle this in small portions in order to make it seem less of a struggle and more of a worthwhile benefit to your program and to the parents you serve. Over the last few days, we have had a variety of calls from parents who have been frustrated with their care and have wanted a way to be able to select a child care that will better meet their needs and allow them to feel more safe and secure while their child is at child care. Using the items that are on Care About Childcare are great ways to make goals for improvement as well as renew those commitments to tasks you either do or once did.

Some items that are on the Care About Childcare list of criteria is teaching children about health and safety. Over the next year the Care About Childcare agency at Weber State have taken on the task of making providers aware of emergency preparedness and in so doing we will provide descriptions of activities that can be done with children to educate them on these topics of health and safety. These activities will be things you can add to your lesson plan and if you work on health and safety topics at least one week each season, you will have one of the criteria met by next year.

We would like to encourage providers to reevaluate their emergency plan. We would also like to encourage each provider to take the plunge and start applying for Care About Childcare Quality indicators and help parents in making a more informed decision on the quality child care they are choosing for their child.

CCR&R Northern is now Care About Childcare at Weber State.

The Care About Childcare program is designed to:
→ Support Utah’s Child Care provider workforce in their efforts to achieve and maintain high quality child care for Utah’s Children.
→ Provide accessible, comprehensive and reliable child care information to Utah’s working families.
Families who contacted our agency for referrals last quarter (1/1/2014 – 3/31/2014) were located in the following cities:

<table>
<thead>
<tr>
<th>City</th>
<th># of Families</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bountiful</td>
<td>9</td>
</tr>
<tr>
<td>Centerville</td>
<td>1</td>
</tr>
<tr>
<td>Clearfield</td>
<td>8</td>
</tr>
<tr>
<td>Clinton</td>
<td>5</td>
</tr>
<tr>
<td>Eden</td>
<td>1</td>
</tr>
<tr>
<td>Farr West</td>
<td>2</td>
</tr>
<tr>
<td>Harrisville</td>
<td>2</td>
</tr>
<tr>
<td>Huntsville</td>
<td>2</td>
</tr>
<tr>
<td>Kaysville</td>
<td>3</td>
</tr>
<tr>
<td>Layton</td>
<td>19</td>
</tr>
<tr>
<td>North Ogden</td>
<td>9</td>
</tr>
<tr>
<td>North Salt Lake</td>
<td>7</td>
</tr>
<tr>
<td>Ogden</td>
<td>36</td>
</tr>
<tr>
<td>Plain City</td>
<td>1</td>
</tr>
<tr>
<td>Riverdale</td>
<td>1</td>
</tr>
<tr>
<td>Roy</td>
<td>10</td>
</tr>
<tr>
<td>South Ogden</td>
<td>7</td>
</tr>
<tr>
<td>Sunset</td>
<td>1</td>
</tr>
<tr>
<td>Syracuse</td>
<td>5</td>
</tr>
<tr>
<td>West Haven</td>
<td>4</td>
</tr>
<tr>
<td>West Point</td>
<td>2</td>
</tr>
<tr>
<td>Wood Cross</td>
<td>1</td>
</tr>
</tbody>
</table>

*This statistic counts each family only once. Each family could have multiple children or be looking for care outside of the city in which they live. These stats are only for families who call our office, it does not include direct online searches.*

Here are the slots and vacancies currently listed in our database:

<table>
<thead>
<tr>
<th>City</th>
<th>Slots</th>
<th>Vacancies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bountiful</td>
<td>489</td>
<td>91</td>
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<tr>
<td>Centerville</td>
<td>196</td>
<td>37</td>
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<tr>
<td>Clearfield</td>
<td>862</td>
<td>140</td>
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<tr>
<td>Clinton</td>
<td>192</td>
<td>34</td>
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<tr>
<td>Eden</td>
<td>50</td>
<td>8</td>
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<tr>
<td>Farmington</td>
<td>180</td>
<td>5</td>
</tr>
<tr>
<td>Farr West</td>
<td>93</td>
<td>22</td>
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<tr>
<td>Fruit Heights</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Harrisville</td>
<td>24</td>
<td>0</td>
</tr>
<tr>
<td>Hooper</td>
<td>113</td>
<td>28</td>
</tr>
<tr>
<td>Huntsville</td>
<td>20</td>
<td>10</td>
</tr>
<tr>
<td>Kaysville</td>
<td>384</td>
<td>62</td>
</tr>
<tr>
<td>Layton</td>
<td>681</td>
<td>130</td>
</tr>
<tr>
<td>Marriott-Slaterville</td>
<td>80</td>
<td>53</td>
</tr>
<tr>
<td>Morgan</td>
<td>45</td>
<td>4</td>
</tr>
<tr>
<td>North Ogden</td>
<td>160</td>
<td>42</td>
</tr>
<tr>
<td>North Salt Lake</td>
<td>246</td>
<td>56</td>
</tr>
<tr>
<td>Ogden</td>
<td>1,609</td>
<td>297</td>
</tr>
<tr>
<td>Plain City</td>
<td>24</td>
<td>5</td>
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<tr>
<td>Pleasant View</td>
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<td>21</td>
</tr>
<tr>
<td>Riverdale</td>
<td>166</td>
<td>35</td>
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<tr>
<td>Roy</td>
<td>849</td>
<td>140</td>
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<tr>
<td>South Ogden</td>
<td>309</td>
<td>38</td>
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<tr>
<td>South Weber</td>
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<td>2</td>
</tr>
<tr>
<td>Sunset</td>
<td>77</td>
<td>5</td>
</tr>
<tr>
<td>Syracuse</td>
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<td>43</td>
</tr>
<tr>
<td>Taylor</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td>Uintah</td>
<td>16</td>
<td>1</td>
</tr>
<tr>
<td>Washington Terrace</td>
<td>32</td>
<td>12</td>
</tr>
<tr>
<td>West Bountiful</td>
<td>167</td>
<td>49</td>
</tr>
<tr>
<td>West Haven</td>
<td>72</td>
<td>6</td>
</tr>
<tr>
<td>West Point</td>
<td>69</td>
<td>12</td>
</tr>
<tr>
<td>Woods Cross</td>
<td>32</td>
<td>4</td>
</tr>
</tbody>
</table>
Thank you to all those who called, emailed or used our online web update form!

Here are the latest winners of our monthly update drawings

Teresa Larsen, Tania Jameson & Ambure Critchlow

Keeping your record up-to-date means parents will have the latest information about your care. It will also ensure that you will only be sent referrals to fill the needs you have.

You can update by calling our office at 801-626-7837 or go to our website at http://programs.weber.edu/ccrr/provreferrals.htm

If you are familiar with the Care About Childcare website, you can update information while logged in to that website. Just be sure to update your vacancies in addition to whatever else you wish to change and your name will be entered into the monthly drawing.

There are 4 ways you can be entered in our monthly update drawing!

1. You can call our office at 801-626-7837 and tell us how many vacancies you have.
2. You can email us at kpolson@weber.edu or bmontgomery@weber.edu
3. You can use the online update form at http://programs.weber.edu/ccrr/provreferrals.htm just scroll down to the bottom of the screen.
4. Finally, you can update directly through the careaboutchildcare.utah.gov website.

If you aren’t sure of what your username and password is, use the reset password option located above the login fields. An email will be sent to you with instructions on how to log in. You can always call our office at 801-626-7837 if you have any questions.

http://weber.edu/ccrr

This website is specific to our agency. It is useful for parents and providers alike.

This is where you would go to find information on all of our services.

From the Provider Homepage you can view our current class schedule – including how many seats are left in each class, download the registration form for mail-in class registration, or download our latest newsletter. You will also find information on our mentoring and other programs.

http://careaboutchildcare.utah.gov

This website is statewide. It is useful for parents and providers alike. Once logged in you can: view your profile and request changes, view the training calendar and register for classes online, upload information to your marketing page, and apply for quality indicators.
We’d like to congratulate the following providers on their accomplishments within the Professional Development Award program:

### Career Ladder Recipients

<table>
<thead>
<tr>
<th>Name</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Verlina Adame</td>
<td>5</td>
</tr>
<tr>
<td>Jessica Colwell</td>
<td>2</td>
</tr>
<tr>
<td>Shantise Coria, Levels 1, 2, 4 &amp; 5</td>
<td></td>
</tr>
<tr>
<td>Cheri Dautel, Level 5</td>
<td></td>
</tr>
<tr>
<td>Rachelle Dillingham, Level 1</td>
<td></td>
</tr>
<tr>
<td>Seeta Dixon, Level 5</td>
<td></td>
</tr>
<tr>
<td>Tayla Dobson, Levels 4, 5 &amp; 6</td>
<td></td>
</tr>
<tr>
<td>Serena Dunn, Levels 7 &amp; 8</td>
<td></td>
</tr>
<tr>
<td>Holly Jo Jackson, Level 10</td>
<td></td>
</tr>
<tr>
<td>Rikki LaRue, Level 2</td>
<td></td>
</tr>
<tr>
<td>Pam Latamondeer, Level 1</td>
<td></td>
</tr>
<tr>
<td>Marie Caroline Meza, Level 3</td>
<td></td>
</tr>
<tr>
<td>Shirley Morrison, Levels 5 &amp; 6</td>
<td></td>
</tr>
<tr>
<td>Ashley Naider, Levels 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>Ivette Perdomo, Levels 2, 4, 5, 6 &amp; 7</td>
<td></td>
</tr>
<tr>
<td>Gabriela Ramirez, Levels 4, 5, 6 &amp; 7</td>
<td></td>
</tr>
<tr>
<td>Rachel Seaman, Level 7</td>
<td></td>
</tr>
<tr>
<td>Aimee Sill, Level 4</td>
<td></td>
</tr>
<tr>
<td>Stacy Washburn, Level 10</td>
<td></td>
</tr>
</tbody>
</table>

### Career Ladder Endorsement Recipients

- Tayla Dobson, Theory & Best Practice
- Diane Johnson, Guidance & Emotional Wellness
- Ivette Perdomo, Infant Toddler and Family Child Care
- Michelle Venable, Guidance & Emotional Wellness
- Emily Zito, Infant Toddler

### Professional Development Award Recipients

- Camila Abbott
- Verlina Adame
- Sudon Ahl-Wheeden
- Nancy Bair
- Ana Barahona
- Denise Beazer
- Christy Chevalier
- Karen Clark
- Shantise Coria
- Jamie Craythorn
- Cheri Dautel
- Rachelle Dillingham
- Seeta Dixon
- Janna Durbano
- Kara Eddington
- Sally Elwood
- Sara Figueroa
- Abigail Gallegos
- Mari Gillies
- Mariah Jamison
- Melanie Jenkins
- Amber Jones
- Jodi Kay
- William Kay
- Tressie Kean
- Pam Latamondeer
- Justina Longman
- Kim McGookin
- Marie Caroline Meza
- Shirley Morrison
- Thelma Morrison
- Ashley Naider
- Jennifer Nelson
- Jamee Nuku
- Heather Parke
- Ivette Perdomo
- Rose Pierce
- Britni Prothero
- Gabriela Ramirez
- Tracy Rasmussen
- Michelle Ricketts
- Rachel Seamon
- Hideko Shimabukuro
- Aimee Sill
- Nila Smith
- Heidi Sparrow
- Tonya Spaulding
- Jeni Taylor
- Arielle Thatcher
- Kathryn Thomas
- Carol Thompson
- Denise Thompson
- Michelle Venable
- Stacy Washburn
- Susan Winterton
- Melanie Wood
- Kathleen Worthley

If you have any questions about the Professional Development Award program, you can call Crystal at 801-626-8083.
In July of 2013 we announced a change to the Career Ladder System that will require Early Childhood Professionals to have a Demonstrated Competency by July 1, 2018. Here are a few of the frequently asked questions that we have received about this change.

- **What is a Demonstrated Competency?**
  A Demonstrated Competency (D.C.) is comprised of training, assessment, and an observation. A D.C. indicates that an Early Childhood Professional has taken at least 120 hours of training and is able to put that training into practice. These D.C.s are recognized throughout the state of Utah, belong to the provider not the program, and are portable. Providers who have earned a D.C. can take it with them anywhere they go in licensed care in Utah and have it count.

- **Why are we now being required to get a D.C.?**
  The Office of Child Care (OCC) manages the Child Care Professional Development Institute (CCPDI) where the annual Professional Development Awards come from. OCC is monitored by The Federal Administration for Children and Families. The Federal Office has told OCC that every dollar given to providers needs to be tied to quality, and that quality needs to be verified. The new D.C. will fulfill those federal requirements.

- **How can I get a D.C. if I am new to the Career Ladder?**
  There are ten pathways that anyone can choose from in order to get a D.C. They are:
  1. CDA (Child Development Associate Credential)
  2. CCP (Child Care Professional Credential)
  3. National Administrators Credential (NAC) + 6 specific classes + observation
  4. High School Skills Certificate (within the last 5 years)
  5. Current Teaching Credential + observation
  6. Early Childhood College Practicum (within the last 5 years)
  7. Current Montessori Certification
  8. Current NAFCC Accreditation for Family Child Care Providers
  9. Associates Degree (with 15 or more early childhood credits)
  10. Bachelor Degree (with 15 or more early childhood credits)

- **Is there a cost for a CDA?**
  Yes the cost is $425; however, any provider currently working in a licensed child care program is eligible for a scholarship of $325. Visit CCPDI at [http://ccpdi.usu.edu](http://ccpdi.usu.edu) and click on the Scholarship option.

- **Is there assistance for me if I want to get my CDA and I am not sure how to get started or need some support?**
  Yes! Each of the local Care About Childcare Agencies have CDA Coaches that can give all kinds of free support. Just contact your local CAC agency. [http://www.uvu.edu/cac/](http://www.uvu.edu/cac/)

- **What if I already have a Level 5, 6, 7 or 8 and I earned it before the change?**
  You may choose any of the ten pathways listed above or you may from choose two additional pathways that are available just for you
  1. Training that includes the 6 specific classes + observation + portfolio
  2. Training that includes the 6 specific classes + observation + 4 CEU’s from the local Care About Childcare Agencies

- **What are the six specific classes that are needed for options 3, 11, and 12?**
  1. Ages & Stages
  2. Learning in the Early Years
  3. A Great Place for Kids
  4. Strong & Smart
  5. Learning to Get Along
  6. Advanced Child Development

- **Where do I find out more information about what is in option 11, the portfolio option?**
  Visit the CCPDI website at [http://ccpdi.usu.edu](http://ccpdi.usu.edu) . Go to the Professional Development Tab, the Demonstrated Competencies Tab, and click on this option.

- **Where do I find out what is in an observation and how I can arrange to get an observation?**
  Visit the CCPDI website at [http://ccpdi.usu.edu](http://ccpdi.usu.edu) . Go to the Professional Development Tab, the Demonstrated Competencies Tab, and click on Observation Information.

- **Is there a cost for an observation?**
  Yes, the cost is $100; however, providers may opt to have this cost taken out of their next Professional Development Award. Simply contact CCPDI at [http://ccpdi.usu.edu](http://ccpdi.usu.edu) and click on Scholarship Option.

- **What will happen if I already have a higher level and I don’t want to get a D.C.?**
  You will retain your Career Ladder Level, but will receive a lower amount for your Professional Development Award. If, at any time after the deadline you choose to get a demonstrated competency, your annual professional development award will resume to the higher amount.
### CAC @ Weber State’s 2014 Summer Schedule

If you need directions or want to check to see if a class is full, you can call us at 801-626-7837 or look at our training schedule online at [http://programs.weber.edu/ccrr/TrnSchd.htm](http://programs.weber.edu/ccrr/TrnSchd.htm).

WSU ED13 is Weber State University Campus in South Ogden, McKay Education Building, Rm 13 (WSU ED10 is Rm 10).

For information on obtaining CEU credit, visit the UACCRRA website at [http://utahccrra.org](http://utahccrra.org).

<table>
<thead>
<tr>
<th>Class Title &amp; Description</th>
<th>Date, Time &amp; Place</th>
<th>Cost</th>
<th>Credit</th>
<th>Career Ladder</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Strong &amp; Smart</strong>&lt;br&gt;Instructor: Amy Coleman&lt;br&gt;(10 hours) In this course participants learn practical ways to promote young children’s physical, cognitive, language, and creative development in age-appropriate play and learning activities.</td>
<td>July 1, 3, 8 &amp; 10&lt;br&gt;6:30 – 9pm&lt;br&gt;WSU ED13</td>
<td>$16 10 Lic</td>
<td>10 CDA Level 2 – 3</td>
<td></td>
</tr>
<tr>
<td><strong>Special Needs Course 1: Working With Children</strong>&lt;br&gt;Instructor: Suzanne Turley&lt;br&gt;(10 hours) In this course participants will learn about working with children with special needs. Topics include introduction to inclusion, understanding disabilities, recognizing children’s strengths and needs, and medical special needs.</td>
<td>July 7, 9, 14 &amp; 16&lt;br&gt;6:30 – 9pm&lt;br&gt;WSU ED13</td>
<td>$16 10 Lic</td>
<td>10 CDA&lt;br&gt;1 CEU Level 5 – 8 Special Needs Endorsement</td>
<td></td>
</tr>
<tr>
<td><strong>Child Development: Healthy Care</strong>&lt;br&gt;Instructor: Autumn Ure&lt;br&gt;(10 hours) In this course participants will learn about child care health and safety issues. Topics include: communicable diseases, SIDS, shaken baby syndrome, child abuse and neglect, injury prevention, emergency procedures, nutrition, sick children, and medication administration.</td>
<td>July 12 &amp; 19&lt;br&gt;9am – 2:30pm&lt;br&gt;WSU ED13</td>
<td>$16 10 Lic</td>
<td>10 CDA&lt;br&gt;NAC Level 1</td>
<td></td>
</tr>
<tr>
<td><strong>Is Your Childcare Program Ready?</strong>&lt;br&gt;Instructor: Crystal Knippers&lt;br&gt;(5 hours) In this course participants will learn how to prepare for emergency situations, what to do in case of a disaster, and what to do once the danger has passed.</td>
<td>July 15 &amp; 17&lt;br&gt;6:30 – 9pm&lt;br&gt;WSU ED13</td>
<td>$10 5 Lic</td>
<td>Level 1 - 3</td>
<td></td>
</tr>
<tr>
<td><strong>Professionalism in Child Care: More Than Babysitting</strong>&lt;br&gt;Instructor: Autumn Ure&lt;br&gt;(10 hours) In this course participants learn how to make informed decisions based on standards for best practices, utilize opportunities for individual professional growth, and contribute to the early childhood field.</td>
<td>July 21, 23, 28 &amp; 30&lt;br&gt;6:30 – 9pm&lt;br&gt;WSU ED13</td>
<td>$16 10 Lic</td>
<td>10 CDA Level 2 – 3</td>
<td></td>
</tr>
<tr>
<td><strong>Basics of Child Care</strong>&lt;br&gt;Instructor: Vivian Hardy&lt;br&gt;(5 hours) This class covers all of the topics required by licensing. It is recommended especially for those just entering the child care field.</td>
<td>July 26&lt;br&gt;9am – 2:30pm&lt;br&gt;WSU ED13</td>
<td>$10 5 Lic</td>
<td>none</td>
<td></td>
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<tr>
<td>Class Title &amp; Description</td>
<td>Date, Time &amp; Place</td>
<td>Cost</td>
<td>Credit</td>
<td>Career Ladder</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------------------------</td>
<td>-------------------</td>
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<td>--------------------------</td>
</tr>
</tbody>
</table>
| **Child Development: Ages & Stages**  
Instructor: Amy Coleman  
(10 hours) In this course participants learn about typical developmental milestones for infants, toddlers, preschoolers, and school age children. Participants also learn basic strategies for working with each of these age groups of children. | Aug 2 & 9  
9am – 2:30pm  
WSU ED13 | $16  | 10 Lic  
10 CDA  
NAC | Level 1 |
| **Child Development: Learning in the Early Years**  
Instructor: Autumn Ure  
(10 hours) In this course participants explore how young children learn and develop. Areas of focus include: brain development, learning through play, supporting social and emotional development, and positive guidance. | Aug 4, 6, 11 & 13  
6:30 – 9pm  
WSU ED13 | $16  | 10 Lic  
10 CDA | Level 1 |
| **Infant & Toddler, Course 4: Working with Families of Infants & Toddlers**  
Instructor: Gina O'Driscoll  
(10 hours) In this course participants explore positive ways to work with the families of the children in their care. Areas of focus include: partnerships, sharing the care, and how to be aware of, and sensitive to cultural differences. | Aug 5, 7, 12 & 14  
6:30 – 9pm  
WSU ED13 | $16  | 10 Lic  
10 CDA  
1 CEU | Level 5 – 8 Infant & Toddler Endorsement |
| **Family Child Care Course 1**  
Instructor: Vivian Hardy  
(10 hours) In this family child care course participants learn skills to help them develop the foundations of a quality home child care program. Areas of focus include: building trusting and respectful relationships with children and families, communication skills, and positive guidance. | Aug 16 & 23  
9am – 2:30pm  
WSU ED13 | $16  | 10 Lic  
10 CDA  
1 CEU | Level 5 – 8 Family Child Care Endorsement |
| **School Age, Course 1: School Age Development**  
Instructor: Suzanne Turley  
(10 hours) In this course participants will gain a basic knowledge of child development during the school age years and how they can apply this knowledge in their work with school age children | Aug 18, 20, 25 & 27  
6:30 – 9pm  
WSU ED13 | $16  | 10 Lic  
1 CEU | Level 5 – 8 School Age Endorsement |
| **Advanced Child Development**  
Instructor: Crystal Knippers  
(10 hours) In this course participants learn basic principles and theories of child development, and how this knowledge can influence their day-to-day work with children. Participants will be introduced to the theories of Maslow, Erikson, Montessori, Piaget, Vygotsky, Kohlberg, Gilligan and behaviorism. | Aug 19, 21, 26 & 28  
6:30 – 9pm  
WSU ED13 | $16  | 10 Lic  
10 CDA | Level 2 – 3 |
<table>
<thead>
<tr>
<th>Class Title &amp; Description</th>
<th>Date, Time &amp; Place</th>
<th>Cost</th>
<th>Credit</th>
<th>Career Ladder</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Infant &amp; Toddler Care Course 3: Learning in Infancy &amp; Toddlerhood</strong>&lt;br&gt;<strong>Instructor:</strong> Gina O'Driscoll&lt;br&gt;(10 hours) In this course participants explore how infants and toddlers learn. Areas of focus include: cognitive discoveries of infancy, the role of the caregiver in supporting learning, stages of infancy, and language development.</td>
<td>Sept 2, 4, 9 &amp; 11 6:30 – 9pm WSU ED13</td>
<td>$16</td>
<td>10 Lic 10 CDA 1 CEU</td>
<td>Level 5 – 8 Infant &amp; Toddler Endorsement</td>
</tr>
<tr>
<td><strong>CDA Orientation</strong>&lt;br&gt;<strong>Instructor:</strong> Megan Jolley&lt;br&gt;This 1 hour workshop will cover the steps to getting a CDA.</td>
<td>Sept 3 6:30 – 7:30pm WSU ED13</td>
<td>none</td>
<td>1 Lic 1 CDA</td>
<td>none</td>
</tr>
<tr>
<td><strong>Guidance &amp; Emotional Wellness Course 1: Healthy Caregivers</strong>&lt;br&gt;<strong>Instructor:</strong> Megan Jolley&lt;br&gt;(10 hours) In this course participants will be introduced to the Guidance and Emotional Wellness Pyramid and the Circle of Security. They will learn about concepts developed by CSEFEL (Center for Social Emotional Foundations for Early Learning). They will learn why healthy caregivers are vital to the support of children's social/emotional development, and how to be aware of, and care for, their emotional well-being.</td>
<td>Sept 8, 10, 15 &amp; 17 6:30 – 9pm WSU ED13</td>
<td>$16</td>
<td>10 Lic 10 CDA 1 CEU</td>
<td>Level 5 – 8 Guidance &amp; Emotional Wellness Endorsement</td>
</tr>
<tr>
<td><strong>Working Together</strong>&lt;br&gt;<strong>Instructor:</strong> Autumn Ure&lt;br&gt;(10 hours) In this course participants learns effective strategies for establishing and maintaining open and positive relationships with each child's family, encouraging family involvement in the child care program, and supporting each child's relationship with his or her family.</td>
<td>Sept 13 &amp; 20 9am – 2:30pm WSU ED13</td>
<td>$16</td>
<td>10 Lic 10 CDA NAC</td>
<td>Level 2 - 3</td>
</tr>
<tr>
<td><strong>School Readiness Standards Course 1: English Language Arts</strong>&lt;br&gt;<strong>Instructor:</strong> Crystal Knippers&lt;br&gt;(10 hours) In this course, based on Utah’s Early Childhood Core Standards, participants will learn how to effectively and appropriately foster preschooler’s language and early literacy development for school readiness. Areas of focus include: phonological awareness, letter knowledge, concepts of print, early writing, and receptive/expressive language development.</td>
<td>Sept 16, 18, 23 &amp; 25 6:30 – 9pm WSU ED13</td>
<td>$16</td>
<td>10 Lic 10 CDA 1 CEU</td>
<td>Level 5 – 8 School Readiness Endorsement</td>
</tr>
<tr>
<td><strong>Director’s Support Group</strong>&lt;br&gt;<strong>Instructor:</strong> Crystal Knippers&lt;br&gt;This is an evening for directors to talk about issues they would like help dealing with</td>
<td>Sept 22 6:30 – 9pm WSU ED13</td>
<td>none</td>
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<tr>
<td><strong>Basics of Child Care</strong>&lt;br&gt;<strong>Instructor:</strong> Vivian Hardy&lt;br&gt;(5 hours) This class covers all of the topics required by licensing. It is recommended especially for those just entering the child care field.</td>
<td>Sept 27 9am – 2:30pm WSU ED13</td>
<td>$10</td>
<td>5 Lic</td>
<td>none</td>
</tr>
</tbody>
</table>
You must pre-register. You will not be considered registered in our classes until we receive the registration form and your payment. We require that you pre-register for our classes for a couple of reasons: 1- Due to the amount of materials we distribute in class, we need to have an accurate count of how many providers will be attending each one and enough time to prepare them. 2- Weber State University has set strict guidelines for us to follow when handling money. They will not allow any money to remain in the office unsecured, overnight. We also do not want to put your information at risk by having it sit on a desk overnight. It is for your privacy and safety that we request you send in your money. Registration forms must be sent through the mail. Money cannot be accepted at the training. Each registration form will let you know where to send it. Please check the training schedule page on our website (weber.edu/ccrr) to see if a class is full or has been rescheduled or cancelled.

All training participants must review and sign the Statewide Professional Development System Code of Conduct each time you register. If there is no signature, your registration form will be sent back for you to sign. We will not be able to hold your spot in any class and you may miss out on the class that you want to register for. We are not able to register anyone for a class without the signed copy of the Code of Conduct.

The registration form has the information we need for the Utah State Training Registry and must be filled out in full. An incomplete registration form will delay your registration and you may miss the class you are trying to register if it fills before we can collect the information we need. If you have any questions about the information we collect, you can contact our office at 801-626-7784.

If you are sending registrations for more than one person, you must include a registration form for each person and each person must sign the Training Participant Code of Conduct. The form has the information we need for the Utah State Training Registry, without it we cannot register you for any of our classes. Also, each person must sign a copy of the Utah State Professional Development System Code of Conduct. Without that signature, no one will be able to attend classes.

Registration for each class will close 7 days prior to the start of class. No registrations will be accepted within a week of the class’ start date. This will give us time to prepare the right amount of materials.

We register for classes one quarter at a time. You may register only for the classes listed in our current newsletter. Each quarter’s class schedule and registration form can be found in our quarterly newsletter, the Child Care Connector. The newsletter is published every September, December, March and June. The schedule and registration form will also be posted on our website shortly after it has been sent in the mail.

Sorry, we are not able to issue a refund. If we receive money from you for a class that is already full, we can give you the option of sending the check back to you or sending you a credit voucher. When a class is full, it will be posted on the training schedule page on our website at weber.edu/ccrr. You can always call our office at 801-626-7837 to check if the class is full before sending in the registration form or check our online schedule.

If you are unable to attend a class and you call at least three days before the first session starts, we can send you a credit voucher. Sorry, we are not able to refund money. Please be sure to call during office hours 8am-4:00pm. You can reach us either at 801-626-7837, 801-626-7784, or toll free at 1-888-970-0101. We cannot issue a credit voucher if you fail to notify us before the first session of a class.

Each 10 hour class is broken down into four sessions. If you miss one or two session(s) in a class, no money can be refunded. However, you can make it up when that session is taught again, without repaying. You also have the option of making-up the session you missed with another CCR&R agency without having to pay again. We have an agreement with our sister agencies that allows you to make up one or two sessions with them. Just contact them for their times and registration policies.

To register for a make-up session with us, simply fill out the registration form and circle the dates you need to make up, write "make-up" in the amount enclosed section and send it in. Be sure to include the signed Code of Conduct with the form. We have a limited number of make-up slots available for each night so please let us know if you are registered for a make-up session and are unable to attend.

We need to have a minimum number of providers enrolled to conduct the class. Classes, which don't meet these minimum numbers five days before the class, will be either cancelled or rescheduled. We will notify you and send you a credit voucher for another class.

Classes may be canceled due to weather. We follow Weber State University's policies regarding this issue. If the campus is closed, our classes will be canceled. If not, classes will be held. You can call Weber State at 801-626-6000 to find out if the campus has been closed. We will also leave a message on our main phone line 801-626-7837. All classes canceled due to weather will be rescheduled.

Certificates are given to participants on the last day of class. If you are making up a session, let the trainer know, they can get the certificate to you sooner. If you do not receive a certificate within two weeks of the final session, contact our office at 801-626-7784. There will be a $5 charge for a replacement certificate.
Your full legal name: 

Email Address: 

Home Address: 

Please circle which type of child care you work in: 

Name of Child Care you work in: 

☐ I have read, and included a signed copy of the Statewide Training Participant Code of Conduct with this registration form. 

(The Code of Conduct can be found on page two of this form.) 

<table>
<thead>
<tr>
<th>Class Title</th>
<th>Date</th>
<th>Class Fee</th>
<th>Amount Enclosed</th>
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<tbody>
<tr>
<td>Strong and Smart</td>
<td>Jul 1, 3, 8 &amp; 10</td>
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<tr>
<td>Special Needs, Course 1</td>
<td>Jul 7, 9, 14 &amp; 16</td>
<td>$16</td>
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<tr>
<td>Child Development: Healthy Care</td>
<td>Jul 12 &amp; 19</td>
<td>$16</td>
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<tr>
<td>Is Your Child Care Program Ready?</td>
<td>Jul 15 &amp; 17</td>
<td>$10</td>
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<tr>
<td>More Than Babysitting</td>
<td>Jul 21, 23, 28 &amp; 30</td>
<td>$16</td>
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<tr>
<td>Basics of Child Care</td>
<td>Jul 26</td>
<td>$10</td>
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<tr>
<td>Child Development: Ages &amp; Stages</td>
<td>Aug 2 &amp; 9</td>
<td>$16</td>
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<tr>
<td>Child Development: Learning in the Early Years</td>
<td>Aug 4, 6, 11 &amp; 13</td>
<td>$16</td>
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<td>Infant &amp; Toddler, Course 4</td>
<td>Aug 5, 7, 12 &amp; 14</td>
<td>$16</td>
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<tr>
<td>Family Child Care, Course 1</td>
<td>Aug 16 &amp; 23</td>
<td>$16</td>
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<tr>
<td>School Age, Course 1</td>
<td>Aug 18, 20, 25 &amp; 27</td>
<td>$16</td>
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<td>Advanced Child Development</td>
<td>Aug 19, 21, 26 &amp; 28</td>
<td>$16</td>
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<td>Infant &amp; Toddler Care, Course 3</td>
<td>Sept 2, 4, 9 &amp; 11</td>
<td>$16</td>
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<td>CDA Orientation</td>
<td>Sept 3</td>
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<tr>
<td>Guidance &amp; Emotional Wellness, Course 1</td>
<td>Sept 8, 10, 15 &amp; 17</td>
<td>$16</td>
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<tr>
<td>Working Together</td>
<td>Sept 13 &amp; 20</td>
<td>$16</td>
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<tr>
<td>School Readiness, Course 1</td>
<td>Sept 16, 18, 23 &amp; 25</td>
<td>$16</td>
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<tr>
<td>Director’s Support Group</td>
<td>Sept 22</td>
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<tr>
<td>Basics of Child Care</td>
<td>Sept 27</td>
<td>$10</td>
<td></td>
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</tbody>
</table>

Office use only (Please DO NOT WRITE IN THIS SPACE)

Date received: ☐ voucher ( __Rg or __Gt ) ☐ MO ☐ check ☐ ctr pd

Total Amount Enclosed:

The tuition we collect from participants is only a registration fee and does not offset the actual cost of the training. Funding comes from the Utah Office of Child Care, from Federal Block Grant monies, set aside for enhancing quality in child care. By following the training policies, you are helping us provide excellent training at a reduced cost to you.

No refunds are available, but you may receive a credit voucher if you cancel at least three days before the class.
PROFESSIONAL DEVELOPMENT SYSTEM PARTICIPANT CODE OF CONDUCT

• **Punctuality / Attendance:** I understand that I must be in class at or before the time scheduled for class to begin in order to obtain credit for the class. If I arrive after the time that class is scheduled to begin, I can use the time that I was actually in attendance for licensing credit, but I will have to repeat the full 2 1/2 hour session to get Career Ladder credit for the course. This includes returning on time from breaks and lunch. Class will begin when the trainer determines that it is time to start. I understand that if I am not present during the entire class period, I will not receive Career Ladder credit for the session, and will have to repeat the full 2 1/2 hour session in order to receive credit for the course.

• **Disruptive Behavior:** I will be respectful to all personnel that support the Professional Development System (ie: Care About Childcare, CCPDI staff, OCC staff, etc.). I will not use obscene, profane, threatening, discriminatory, harassing or abusive language. During class, I will be respectful to the trainer and others in attendance during each class session. I will not engage in any conversation or behavior that is disruptive or disrespectful to the trainer or other participants in the class. I will attentively participate in class. I will not text message or make cell phone calls during class time. I understand that I am required to turn my cell phone and/or other electronic devices off or turn them to vibrate during class time. I will limit all cell phone calls to break time or after class time. I will not engage in disruptive private conversations during class time. If I must bring food or drink to class, I will eat quietly and will not allow food or drink to become disruptive or distracting to the trainer or other class participants.

• **Illegal Activity I Health & Safety:** I understand that any illegal activity, including behavior that threatens the health or safety of the trainer or another class participant before, during or after class will be cause for my immediate expulsion from class and permanent suspension from participation in the Career Ladder and the Professional Development Award, and that such behavior may be reported to law enforcement. I understand that I may be asked to leave a training if my condition prevents me from participating or is disruptive to the class environment.

• **Children:** I understand that adult training classes are not a developmentally appropriate environment for children of any age. I will not bring children to class.

• **Class Roll:** I understand that in order to receive credit for each class session, I must sign the roll before class begins. I understand that failure to do so will result in my not receiving credit for the class session. I understand that I may not sign the roll for someone else.

• **Confidentiality:** I understand that confidentiality is extremely important. I understand that I must keep all names and other identifying information confidential when I am relating a story during class or asking for guidance regarding certain issues. I also understand that it is my responsibility to keep sensitive issues discussed during class in confidence, and not discuss it with family or friends outside of that classroom setting.

• **Refunds:** I understand that class registration fees are non-refundable. I understand that if I notify the CAC a minimum of three days in advance that I am unable to attend a course for which I am registered, that my registration fee may be able to be credited toward another class. I understand that it is my responsibility to contact the CAC to make these arrangements.

• **Non-Compliance:** I understand that, in cases of infractions of a minor severity (behavior that has been determined to be disruptive but not illegal), that I will be allowed one issued verbal warning upon the first violation of the above listed rules. I understand that upon the second such infraction, I will be suspended from participation in the Career Ladder and Training and Professional Development Award for one year from that infraction date. I understand that upon the third such infraction I will be permanently barred from participation in the Career Ladder and Professional Development Award System. I understand that upon the first incident of any violation in which I engage in illegal activity (including threatening or intimidating behavior), that I will be permanently banned from participation in the Career Ladder and Training and the Professional Development Award System, and that such action may be cause for intervention by law enforcement and/or other legal action.

Print Name: ______________________________________________

Signature_______________________________________________           Date____________________________

Effective Date: July 1, 2007                                                          Amended Date: July 1, 2010, July 1, 2012, July 1, 2014
Remember, you can sign up for our classes online!

To register for classes online you must first log into the Care About Childcare website at careaboutchildcare.utah.gov.

Once you are logged in, choose the Training Calendar link from the menu on the left side of the screen. Each class you see with a shopping cart by it is available for online registration. Clicking on that cart adds that class to your list. When you are done adding the classes you wish to register for, you must click on the cart in the green box on the top right of the screen. Choose complete registration and follow the instructions to check out.

Online registration can only be completed for one person at a time.

Be sure to view and/or print your class schedule. Online registrations will not receive a confirmation in the mail. Class schedules can be viewed by clicking on My Class Registration in the menu to the left of the screen.

Once logged in you can also view other things such as your transcript of previous classes taken, your progress on the Career Ladder and your Annual Award eligibility date. This is also where family providers and center directors can view and update their marketing page and view and submit verification for quality indicator criteria.

If you have any questions about the Care About Childcare website, call us at 801-626-7837.

If you need to renew your CPR and/or First Aid certifications, here are a few numbers you can call:

Red Cross: (Weber/Morgan/N Davis) 801-627-0000 (S Davis) 801-323-7000
American Heart Association: 1-877-242-4277
US Training Council: 801-776-6431
Lakeview Hospital: 801-299-2246
McKay Dee Hospital: 801-387-7800
Bountiful City Fire Department: 801-298-6230
Kinder Academy: 801-458-4032
The Playroom: 801-774-0074
Steve Thorlakson: 801-201-0699
Save-A-Heart: 801-582-7144
Davis Hospital (CPR only): 801-807-7023
Ogden Regional Hospital (CPR only): 801-479-2017
Now Registering! Families Alive Conference

“Strategies for Successful Families in a Stressful World”

September 18 – 20, 2014               Weber State University

Thursday Sept. 18, 2014: 7pm – 10pm Keynote by Dr. John Van Epp
Friday, Sept 19 2014: 7:30am – 4:30pm Morning Keynote by Dr. John Van Epp,
Afternoon Keynote by Joyce Buck
Saturday Sept 20, 2014: 7:30am – 2:00pm Keynote by Dr. Carrie Ota

Workshop tracks include:
Families – Personal, Couples, Parenting & Family Relations
Therapist – continuing Education Credit for M.F.T. and L.C.S.W.
Educators – Secondary Ed, Elementary Ed, Early Childhood
Child Care Providers – Career Ladder Credit (Saturday Only)

Professional Family Child Care Association of Utah

Join PFCCA Today!
2014-2015
Membership Benefits

We advocate for YOU!
Partial CDA Grants
Face to Face Training Hours
Chapter Meetings in Your Area
Training and Friendships

To become a member go to www.PFCCA.org - Membership or Contact Lynette Hamner, Membership Representative
651 N. 650 W. American Fork, Ut 84003 (801)763-8311
Why Quality Matters in Child Care Settings

The kind of care a child receives during the first five years of his/her life sets the foundation for the rest of their life. There are only approximately 2000 days between the day a child is born and the day they begin school. In this short time 90% of brain development takes place. Quality early care environments allow for children to experience stimulating interactions in safe/healthy environments, encouraging up to 700 neural connections every second of those early years.

Visualize for a moment two child care settings. The first setting is dimly lit and dirty, many of the toys are broken and are mixed together in one box making it difficult for the children to find something to play with. The children spend much of their time watching television, and there are so many children that the caregiver is too overwhelmed to try and find time to talk to and play with them individually, her interactions consist mostly of yelling at them to “be good”. The second setting is well lit and clean. Materials, activities and concepts are accessible, interesting and presented appropriately to the children. The caregiver interacts with children as they move around the environment, playing with and exploring toys. Children with varying levels of ability are included and encouraged to play side-by-side with their peers. Teachers and children enjoy caring and nurturing relationships. Communication occurs throughout the day and children are encouraged to use reasoning and problem-solving skills. If you were a child, which setting would you like to be in? Which setting would you prefer your child to be in? Which setting would you prefer to work in?

Research shows that poor quality environments actually have a detrimental effect on children. Children in low quality early childhood settings are:

- Twice as likely to be in Special Ed
- Much more likely to be unprepared and behind when they enter school with deficits that are difficult to make up later on
- 70% more likely to be arrested for a violent crime
- 30% more likely not to go to college, become a teen parent, drop out of school, never go to college or hold a job for any substantial length of time
- Much more likely to be divorced, obese, and depressed later in life

Each caregiver has a responsibility to provide quality environments for the children they care for. Visit Care About Childcare at careaboutchildcare@utah.gov to find ways to develop quality environments and become an advocate for helping our children succeed!

Information from the First Five Years Organization
Care About Childcare Tip sheet

The following photographs are a good example of how you could document the requirements for Indoor Environment #1. The center that submitted these photos used PowerPoint. You can also use Microsoft Word or Adobe Acrobat. These photos were larger in the files they submitted. The document submitted had 2 pages.

Page 1: Brown Room – Toddlers

Page 2

Thanks to St Paul Lutheran Child Care for allowing us to use these photos.
Safety Themed Activities

Each newsletter we will be posting activity ideas centered on a theme. Use what’s printed here or be inspired to add your own activities. In this newsletter, we will bring you activities centered around Safety.

*Activities were taken from Creative Resources for the Early Childhood Classroom*

### Arts and Crafts

**Firefighter Hats**
Cut firefighter hats out of large sheets of red construction paper for the children to wear.

**Traffic Lights**
Construct stop and go lights out of shoeboxes. Tape the lid to the bottom of the box. Cover with black construction paper and have children place green, yellow, and red circles in correct order on the box.

**Officer Hats and Badges**
Police officer hats and badges can be constructed out of paper and colored with crayons or felt-tip watercolor markers.

### Cooking

**Stop Signs**
Eight-sided crackers, cream cheese & jelly
Spread a thin layer of cream cheese or jelly on each cracker.

**Yield Signs**
Triangle crackers, yellow cheese
Cut yellow cheese into triangles. Put the cheese on the crackers.

### Math

**Sequencing Hats**
Draw pictures of three police hats. Make each picture identical except design three different sizes. The children can sequence the objects from largest to smallest or smallest to largest. Discuss the sizes and ask which is largest, smallest, middle.

**Safety Items**
Walk around the child care / neighborhood and observe the number of safety items. Included may be exit signs, fire drill posters, fire extinguishers, sprinkler systems, fire alarm/drill bells etc.

### Dramatic Play

**Fire Engine**
A large cardboard box can be decorated by the children as a fire engine with yellow or red tempera paint. When the fire engine is dry, place it in the dramatic play area with short hoses and firefighter hats. This prop could also be placed outdoors, weather permitting.

**Firefighter Jackets**
Construct firefighter jackets out of large paper bags. Begin by cutting three holes. One hole is used for the child’s head at the top of the bag. Then cut two large holes for arms. These props may encourage the children to dramatize the roles of firefighters.

**Prop Boxes**
Develop prop boxes such as: Firefighter: bell, jacket/uniform, boots, whistle, hose, oxygen mask, hat
Police Officer: hat, badges, stop sign (for holding), jacket/uniform

**Seat Belts**
Collect child-sized car seats. Place them around like chairs and let the children adjust them for themselves or their dolls.

### Field Trips / Resource People

**Firefighter**
Invite a firefighter to your child care. Ask him/her to bring firefighter clothing and equipment and to discuss each item.

**Police Car**
Invite a police officer to visit your child care. Ask him/her to bring a police car to show the children.
Fingerplays
Silly Teddy Bear
Silly little teddy bear
Stood up in a rocking chair.
  (make rocking movement)
Now he has to stay in bed
  (lay hands on head)
With a bandage round his head.
  (circular movement of hand around head)

Crossing Streets
At the curb before I cross
I stop my running feet
  (point to feet)
Before I cross the street.
Lest autos running quietly Might come as a surprise.
I don’t just listen with my ears
  (point to ears)
But look with both my eyes.
  (point to eyes)

Red Light
Red light, red light, what do you say?
I say, “Stop and stop right away!”
  (hold palms of both hands up)
Yellow light, yellow light, what do you say?
I say “Go, but look each way.”
  (circle arm in forward motion and turn head to the right and left)
Thank you, thank you, red yellow green Now I know what the traffic light means.

The Crossing Guard
The crossing guard keeps us safe
As he works from day to day.
He holds the stop sign high in the air.
  (hold palm of hand up)
For the traffic to obey.
And when the cars have completely stopped
And it’s as safe as can be.
He signals us to walk across
  (make a beckoning motion)
The street very carefully.

Social Studies
Safety Signs
Take a walk and watch for safety signs. Discuss the colors and letters on each sign.

Large Muscle
Safety Walk
Take a safety walk. Practice observing traffic lights when crossing the street. Point out special hazards to the children.

Stop, Drop and Roll
Practice “Stop, Drop and Roll” with the children. This will be valuable to them if they are ever involved in a fire and their clothes happen to catch on fire. Usually a firefighter will teach them this technique while they are visiting the fire station.

Traffic Light
Cut a green circle and red circle from construction paper. Choose one child to be the officer. Give other children toy vehicles to “drive” on the floor. The other children should line up horizontally away from the officer. When the officer shows the green light, the children “drive” toward him/her. When the officer shows the red light, the children should stop.

Music
“Do You Know the Police Officer?”
(sing to the tune of “The Muffin Man”)
Oh, do you know the police officer,
The police officer, the police officer?
Oh, do you know the police officer
Who helps when I am lost.
This song can be extended. For example, the song can be continued substituting “who helps me cross the street”.

Science
Sorting for Safety
Collect and thoroughly wash empty household product containers. Include safe and dangerous items such as cleaning supplies, orange juice containers, etc. Place all the items in one large box. The children can separate the containers into “safe” and “dangerous” categories. Younger children may be able to separate the containers into edible and nonedible categories.
We are here to help YOU!

Care About Child Care Assistance
We are ready to help you earn CAC quality criteria and give you input on your marketing page. Give Crystal a call at 801-626-8083 or make an appointment for one-on-one help with Care About Childcare.

Technical Assistance
Call our office at 801-626-7837 to receive help with an issue you are having whether it is a business, parent or child issue, we can provide you with the resources you need to solve it.

Program Coaching
The Family Consultation Program is designed for family providers. It is free, one-on-one assistance done in your home. Weekly visits where the consultant brings new ideas, activities and thoughts on ways to use things you already have to provide learning opportunities. Give Vivian a call at 801-626-7815.

Team Grants
Grants are available to licensed Family Child Care providers when they complete the Family Consultation Program. Call Vivian at 801-626-7815.

Training
Earn hours for licensing, CDA & the Career Ladder. Training is a great way to increase your knowledge and network with other providers. Call 801-626-7837 with your questions about training.

CDA Consultant
Interested in obtaining your Child Development Association Credential? Our CDA Consultant, Megan is available to answer all your questions and be your partner through the process. Call 801-626-8047 to get started!

Professional Development Award
Everyone can receive awards for your level on the Career Ladder and years of service. Grants are also available to licensed Family Child Care providers when they complete an endorsement on the Career Ladder. Call 801-626-7837 for more information.

Referrals
Every day parents searching for child care contact our agency either online or by phone. Update your information with us and we can add your business to our referral list. It's the easiest way to advertise! Call us at 801-626-7837 or toll free at 1-888-970-0101 to make sure your name is on the list.